CONTACT INFO

Email
schapman@sra.mn

Website
mrschapmanenglish.weebly.com

* * *

The website will be updated with weekly homework. However, we will be using Google Classroom for students to access daily agendas/Assignments and to submit work.

Distance Learning Tutoring

Thursdays 2:00-3:00

Tutoring Zoom Link

* * *

Students must attend mandatory tutoring if their grade drops below a "C".

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OUR SCHEDULE

High School (M-Th)	
A1/B1	8:00-9:15
A2/B2	9:20-10:35
Break	10:35-10:55
A3/B3	10:55-12:10
4th	12:15-1:00

High School (Friday)	
A1	8:00-8:45
A2	8:50-9:35
A3	9:40-10:25
Break	10:25-10:35
B1	10:40-11:25
B2	11:30-12:15
B3	12:20-1:05

>You will be attending Zoom classes live every day. Must follow dress code.
>After 1:00 p.m. should be your time for lunch/homework/tutoring.
> Notice that there is no 4th period on Fridays.

CLASS INFO

CLASS PERIOD	ZOOM LINK	GOOGLE CLASSROOM JOIN CODE
A1	[A1 ZOOM LINK](#)	**iyef310**
A2	[A2 ZOOM LINK](#)	**gcapqmo**
A3	[A3 ZOOM LINK](#)	**cuvkywc**
B1	[B1 ZOOM LINK](#)	**d4tvd71**
B2	[B2 ZOOM LINK](#)	**64h66ov**
4TH	[4TH ZOOM LINK](#)	**wuba5yw**

CLASS INFO

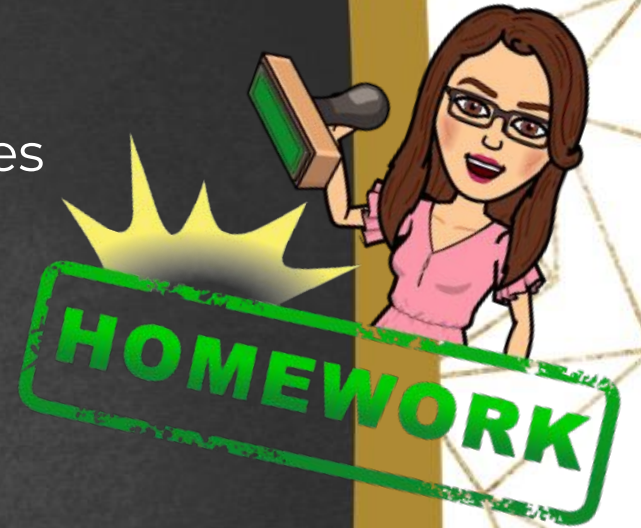| CLASS PERIOD	VOCABULARY.COM	TURNITIN.COM CLASS IDs ENROLLMENT KEY: chapman
A1	http://vocab.com/join/357Q37T	25783102
A2	http://vocab.com/join/3PQTZ5T	25783134
A3	http://vocab.com/join/12P77ZY	25783140
B1	http://vocab.com/join/44QY0V3	25783146
B2	http://vocab.com/join/3EVHX4W	25783155
4TH	http://vocab.com/join/6GM961	25783162

ZOOM ETIQUETTE

SRA Distance Learning Student Expectations Slides <--Please Review

Be Prepared	Presentation	Participation	Stay Focused	Food and Drinks	Be Responsible
Be on time with all your materials.	Camera on, mute microphone, and check your surroundings.	Be an active participant, raise hands, & stay muted until it's your turn.	Don't be on your phone or get distracted. Listen when someone is speaking. NO PHONE	No eating during class. Pack snacks ahead of time to eat during breaks.	Chat box is only for questions and on topic comments, no side chatting.

HOMEWORK

- Reading/Annotating approximately 30-45 minutes every weekday

- Vocabulary practice on Vocabulary.com
(some class time will be given for this, as well)

- Any work not completed in class implicitly becomes homework

HOMEWORK

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SUPPLIES

Materials Needed: 🤓

- Your well-rested, breakfast-fed, attentive brain!
- The only school supplies you will need for Distance Learning in my class is your laptop.
- This year, novels will be read online; however, you still have the option to purchase your own hard copy of novels if you prefer to read on a hard copy. Annotations will still be required on either medium.

9th Grade Novels

- *To Kill a Mockingbird* by Harper Lee (September)
- *Night* by Elie Wiesel (November)
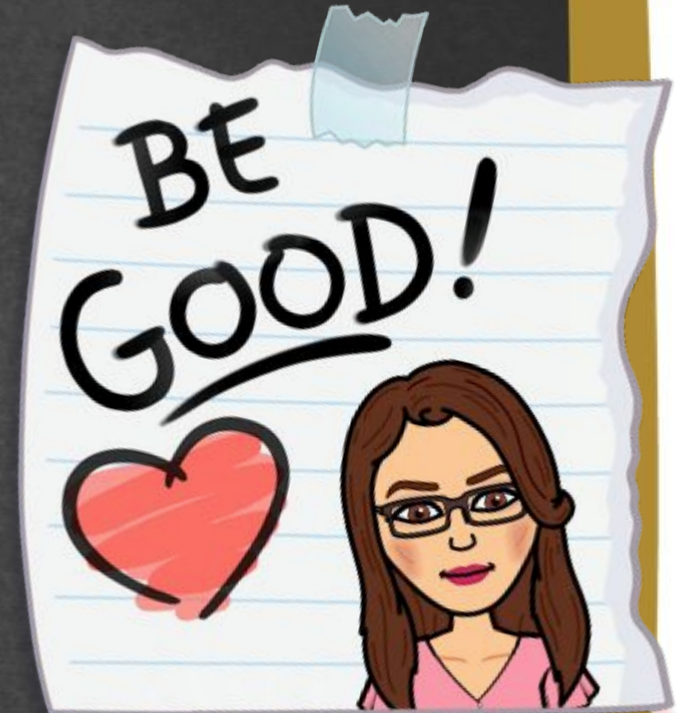- *Fahrenheit 451* by Ray Bradbury (April)

10th Grade Novels:

- *Things Fall Apart* by China Achebe (September)
- *All Quiet on the Western Front* by Erich Maria Remarque (January)
- *Lord of the Flies* by William Golding (February)
- *Animal Farm* by George Orwell (April)

EXPECTATIONS

To ensure a safe and productive learning environment for everyone, students must abide by the following rules:

- Respect yourself
- Respect others
- Respect materials
- Be prepared & complete work on time
- Take responsibility for your actions

BE GOOD!

EXPECTATIONS

WORK

- DO YOUR WORK, without being told; you are in <u>high school</u>!

- Have your homework completed <u>BEFORE YOU GET TO CLASS</u>

- Turn in only <u>HIGH QUALITY</u> work that you have <u>PROOFREAD.</u>
(I will not take the time to assess low quality work that you did not put time and effort into. You will get an automatic half credit or zero depending on the severity of low quality work.)

- Come to class prepared and focused every day. Make sure eat breakfast before school starts or have snacks readily available to eat during breaks!

- DON'T BE LAZY AND PRIORITIZE YOUR SCHOOLWORK!

- If you don't understand something, ASK ME OR A CLASSMATE FOR HELP. If you don't understand something because you didn't pay attention to the directions, use the Zoom chat to ask for clarification from your classmates. If many people don't understand, then that's on me, and I will re-explain.

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GRADES

Grade Weight Categories:

Homework/Classwork/ Quizzes	= 45%
Tests/Essays/Projects	= 55%

Late Work Policy

- During Distance Learning only, students will be allowed to turn in late work within one week of the original due date. Late work will only be given up to 50% credit.
- Make sure to email Mrs. Chapman letting her know you've submitted late work on Google Classroom or else she may not know it's there!

Make-up Work/Quizzes/Tests Policy (occurring because of an absence):

- Students are responsible for inquiring about any assignments, readings, or class notes that were missed. Students should not ask during class about what they missed; students should ask a classmate and/or email the teacher so as to not fall behind.

- Any assignment that was due on the day of the absence will be due the day the student returns.

- Any assignment/quiz/test that was assigned or taken on the day the student was absent will be due WITHIN ONE WEEK OF THE ABSENCE, otherwise the assignment will become a zero in the grade book. Students should attend tutoring to make up missed tests/quizzes.

PARTICIPATION

Active Participation:

All students are expected to participate fully in class. Students are expected to work in pairs, small groups, and individually. Class will be interactive and will require student preparation through assigned readings, notes, critical thinking, discussions, and collaborative projects. Students will be assessed on their knowledge displayed through their academic participation and social participation skills. We will work on developing collaboration skills throughout the year.

Restroom/Exiting the Zoom Policy:

Students' cameras must remain on during class time, unless the teacher has given special directions. Students should privately Zoom message Mrs. Chapman letting her know they are leaving to use the restroom. Students are encouraged to use the restroom before school, during "brain breaks" given, and during "passing periods".

EMAIL ETIQUETTE

WHEN SENDING AN EMAIL TO ANY ADULT:

- **1. ALWAYS USE A PROPER GREETING/SALUTATION** (MY PET PEEVE!!!)

  > Dear Mrs. Chapman,
  > Hello Mrs. Chapman,
  > Good morning Mrs. Chapman,

- **2. ALWAYS WRITE IN ACADEMIC ENGLISH**

  > Complete sentences, correct spelling, correct punctuation, no "text" lingo or abbreviations.

- **3. ALWAYS END WITH A CLOSING**

- **4. PROOFREAD your email before sending!**

- **IF YOUR EMAIL IS NOT UP TO PAR, I WILL ASK YOU TO EDIT AND RESEND YOUR EMAIL CORRECTLY BEFORE I RESPOND TO IT.**

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