

POETRY ESSAY RUBRIC (Expository/Analysis Essay)

CATEGORY	5 (100%)	4 (90%)	3 (80%)	2 (70%)	1 (60%)
Introduction -hook -background -thesis *thesis should accurately address your prompt	Exceptional introduction. It grabs the reader's interest, provides a thorough overview, has a well-developed thesis that full addresses the prompt.	Great introduction. The introduction has a creative hook, provides a clear overview, and has a clearly focused thesis that accurately addresses the prompt.	Good introduction. The introduction has a hook, states the main topic and provides an overview, and has a thesis that relates to the prompt. (The thesis may need some strengthening.)	Basic introduction or needs revision. The introduction states the main topic, but is brief, lacks development and/or may be missing content. (hook, context, thesis).	Introduction needs a lot of work and/or development. Missing necessary content.
Body Paragraphs development = thorough, detailed analysis	-Strong topic sentences. -Paragraphs are very well-organized, fluid, and thoroughly developed. -Well-selected text evidence that is seamlessly integrated.	-Effective topic sentences. -Paragraphs are very organized, fluid, and fully developed. -Effective text evidence that is integrated accurately.	-Topic sentences are used. -Paragraphs are organized and developed. -Uses relevant text evidence that is integrated, but may have minor errors.	-Topic sentences may need work or are missing. -Paragraphs are lacking in organization and/or development. -May have floating quotes.	Paragraphs may not be well-constructed, organized, missing topic sentences, evidence, and/or the writing is difficult to read/follow.
Conclusion -restate thesis -review main pts. -closure	Conclusion cleverly restates the thesis, thoroughly reviews main points, and provides closure by creating a "take-away" for the reader.	Conclusion creatively restates the thesis, reviews main points, and provides closure and leaves the reader satisfied.	Conclusion restates the thesis , reviews main points, and provides closure.	-Attempts to restate the thesis but may be too similar to the introduction and briefly reviews main points. May not have a concluding sentence.	Conclusion needs a lot of work and/or development. Missing necessary content.
Vocabulary/ Word Choice	-Strong vocabulary and effective word choice. -No contractions -Consistent verb tense	-Attempts to use stronger vocabulary. -No contractions -Consistent verb tense	-Grade appropriate vocabulary, but writer could strengthen his/her word choices. -No contractions -May have inconsistent verb tenses	-Basic, repetitive word choice or misuses words. -Contractions may be present -May have inconsistent verb tenses	-Weak, repetitive word choice and/or misused words. -Contractions may be present
Writing Mechanics & MLA Formatting	-Free of grammatical, spelling, or punctuation errors. -Essay and Works Cited page is perfectly formatted in MLA format.	-Free of most grammatical, spelling, or punctuation errors. -Essay and/or Works Cited page has minor MLA formatting errors.	-Some grammatical, spelling, or punctuation errors. -Essay and/or Works Cited page has some MLA formatting errors.	-Many grammatical spelling, or punctuation errors or simple errors that have been reviewed in class many times. -Essay and/or Works Cited page has many MLA formatting errors.	-Frequent grammatical, spelling, or punctuation errors that are very distracting. -Many MLA formatting errors.

*Note: Essays may receive lower than a 60% at the discretion of the teacher.

*Essay is more than 3 pages = 5 point deduction *Essay is less than 2 pages = 5 point deduction

*Essay does not accurately address the prompt (teacher will use discretion with grading if this occurs).

*Missing paragraphs result in a 10 point deduction for each paragraph missing. *Missing Check-off List/Rubric -2