

THINGS FALL APART IMPERIALISM ESSAY RUBRIC (Informational Essay)

CATEGORY	5 (100%)	4 (90%)	3 (80%)	2 (70%)	1 (60%)
Introduction & Thesis	Exceptional introduction. It grabs interest, provides a thorough overview, has a well-developed thesis.	Great introduction. The introduction has a hook, provides a clear overview of the topic, and has a clearly focused thesis.	Proficient introduction. The introduction states the main topic and provides an overview of the paper. The thesis may or may not need development.	Basic introduction. The introduction states the main topic, but is brief, lacks development and/or may be missing content (hook, context, thesis).	Introduction needs a lot of work. See comments on paper.
Organization & Body Paragraphs *body paragraphs should have transition sentences, except for the last body paragraph	Information is very well-organized, fluid and has well-constructed, thorough paragraphs with strong topic sentences.	Information is very organized and has fully developed paragraphs with clear topic sentences.	Information is organized with developed paragraphs that have topic sentences.	Information is present but may be lacking in organization and development. Paragraphs may or may not have defined topic sentences.	Information is present, but paragraphs may not be well-constructed, missing topic sentences, or information is difficult to follow.
Quality of Information *information must address the prompt fully and accurately	Information is detailed, accurate, and effectively informs about the main topic.	Information is relevant, accurate, and clearly informs about the main topic.	Information is relevant and informs about the main topic.	Information informs about the main topic, but information may be vague or may be superfluous.	Information has little to do with the main topic or information is confusing and questionable.
Citing Sources/ In-text Citations	Sources for paraphrased and/or quoted information are cited in MLA format perfectly. *No floating quotes present.	Sources for paraphrased and/or quoted information are cited in MLA format with minor errors. *No floating quotes present.	All sources are documented for paraphrased or quoted information, but may have issues with using correct MLA format. *No floating quotes present.	Missing in-text citations and/or attempted documentation of sources, but sources are not in correct MLA format. *May have floating quotes present.	In-text documentation for sources is missing. *May have floating quotes present.
Mechanics	Free of grammatical, spelling, or punctuation errors.	Free of most grammatical, spelling, or punctuation errors.	Some grammatical, spelling, or punctuation errors.	Many grammatical spelling, or punctuation errors or simple errors that have been reviewed in class many times.	Frequent grammatical, spelling, or punctuation errors that are very distracting.
MLA Format & Works Cited Page *the novel itself counts as one of the credible sources	Essay and Works Cited page is perfectly formatted in MLA format. At least three credible sources were used.	Essay and/or Works Cited page has minor MLA formatting errors. At least three credible sources were used.	Essay and/or Works Cited page has some MLA formatting errors. At least three credible sources were used.	Essay and/or Works Cited page has many MLA formatting errors. Did not use at least three credible sources.	Neither the essay and/or Works Cited page is formatted correctly in MLA format. Zero or one source used.

*Note: Essays may receive lower than a 60% at the discretion of the teacher. *Missing check-off list/rubric = -2pts

*Essay is more than 3 pages = 5 point deduction *Essay is less than 2 pages = 5 point deduction

*Missing paragraphs result in a 10 point deduction for each paragraph missing.